

PRACTICE SET
End Semester Examination, December 2025

Program: BMLT
Semester: I
Subject: Communication and Professional Skill
Subject Code: 42ABMT007

Course Outcome:

On the completion of the course, the students will be able to:

- CO1: Overcoming common communication problems.
- CO2: Effectively using non-verbal communication.
- CO3: Effectively using digital media to communicate messages.
- CO4: Becoming an empathetic listener and inculcating listening skills.
- CO5: Inculcating effective communication skills

SECTION A: (20 X 5= 100)

1. Define the process of word formation. [Unit-I, CO1, Remember, LOT]
2. Explain the meaning of synonyms with some examples. [Unit-I, CO1, Understand, LOT]
3. Describe prefix and suffix in English. [Unit-I, CO1, Remember, LOT]
4. Explain the difference between a homophone and homonym. [Unit-I, CO1, Understand, LOT]
5. Write the full forms of the given standard abbreviations: [Unit-I, CO1, Remember, LOT]
 - a. CCTV
 - b. HTML
 - c. GPRS
 - d. RAM
 - e. DNA
6. Define sentence structure? Write two examples. [Unit-II, CO2, Remember, LOT]
7. List the uses of phrases and clauses in sentences. [Unit-II, CO2, Remember, LOT]
8. Importance of proper punctuation in a sentence. [Unit-II, CO2, Remember, LOT]
9. State two techniques to maintain precision in writing. [Unit-I, CO1, Understand, LOT]
10. Explain noun-verb agreement? Write few examples. [Unit-III, CO3, Understand, LOT]
11. Define Redundancy in writing with an example. [Unit-III, CO3, Remember, LOT]
12. Explain *misplaced modifiers*. Give one example. [Unit-III, CO3, Remember, LOT]
13. Define Articles. State two basic rules for their use. [Unit-III, CO3, Understand, LOT]
14. Define paragraph writing. Mention two qualities of a good paragraph. [Unit-IV, CO4, Remember, LOT]
15. Define precis writing. [Unit-IV, CO4, Remember, LOT]
16. Describe the functions of introduction and conclusion in writing. [Unit-IV, CO4, Understand, LOT]
17. Describe narrative mode of writing style with the help of examples. [Unit-IV, CO4, Understand, LOT]
18. Define professional writing. [Unit-V, CO5, Understand, LOT]

19. List any four types of professional documents. [Unit-V, CO5, Understand, LOT]
20. Define *resume* and *curriculum vitae*. [Unit-V, CO5, Understand, LOT]

SECTION B:

(15 X 10 = 150)

21. State two antonyms of each given words: [Unit-I, CO1, Understand, LOT]
- Ancient
 - Honest
 - Increase
 - Beautiful
 - Success
22. Write two synonyms of the given words: [Unit-I, CO1, Apply, LOT]
- Amazing
 - Definite
 - Angry
 - Difficult
 - Stubborn
23. Describe Root Words and their uses in English language. [Unit-I, CO1, Remember, LOT]
24. Evaluate Prefix and Suffix in English from foreign language in English to form derivatives. [Unit-I, CO1, Evaluate, HOT]
25. Fill in the blanks using appropriate tense forms and identify the tense type used: [Unit-II, CO2, Remember, LOT]
- He _____ (study) English for five years.
 - When I reached the station, the train _____ (leave).
 - By next month, we _____ (complete) our project.
 - She _____ (sleep) when I called her.
 - They _____ (live) here since 2015.
26. Evaluate various principles of organizing paragraphs in documents. [Unit-II, CO2, Evaluate, HOT]
27. Devise proper punctuation in the following paragraph and rewrite. [Unit-II, CO2, Analyze, HOT]
- John and Maria went to the store to buy groceries they bought eggs milk bread and some fruit after that they stopped by the coffee shop where they saw their friend tom who was sitting outside on his phone they decided to join him for a quick chat after chatting for a while john said we should head home now it's getting late Maria agreed and they all left together.
28. Explain prepositions and fill correct prepositions in the following sentences: [Unit-III, CO3, Analyze, HOT]
- This shop doesn't have the books we were looking _____. The Sun will not rise _____ 8 o'clock today.
Suzan apologized _____ her parents for her rude behavior.
There's a crack _____ the walls of the room.
He has been here _____ four o'clock.
29. Analyze this sentence: Cliché and stereotype is similar. [Unit-III, CO3, Analyze, HOT]
30. Explain articles and redundancies with the help of examples. [Unit-III, CO3, Understand, LOT]
31. Explain the role of providing evidence and example in academic writing. [Unit-IV, CO4, Analyze, HOT]
32. Discuss the key role of providing evidence and example in academic writing. [Unit-IV, CO4, Understand, LOT]
33. Interpret that how can the tone of the e-mail influence the recipient's perception of the sender, and what strategies can be used to maintain the professionalism. [Unit-V, CO5, Understand, LOT]
34. Illustrate the different types of interviews and its process. [Unit-V, CO5, Apply, LOT]

35. Analyze the dos and don'ts that interviewee should follow while sitting for an interview.

[Unit-V, CO5, Analyze, LOT]

SECTION C:

(05 X 20 = 100)

36. Organize a vocabulary building activity that helps medical students learn terminology using roots, prefixes, and suffixes. [Unit-I, CO1, Create, HOT]

37. Distinguish subject and predicate and classify the same in the following sentences:

[Unit- II, CO2, Analyze, HOT]

The furniture for our new house has been delivered.

News spreads fast in this small town.

The earth moves around the sun.

He sketches the people at the metro station.

The daily newspapers report the increase in crime in the city

38. Reading Comprehension: [Unit-III, CO3, Analyze, HOT]

Analyze the given paragraph and answer the provided questions:

In recent years, cities around the world have witnessed a growing trend of urban farming. This phenomenon, which involves growing food in urban spaces such as rooftops, vacant lots, and community gardens, has gained popularity due to its potential to address several pressing challenges. Urban farming allows city dwellers to produce their own food, reducing the need for transportation and helping lower carbon emissions. It also promotes sustainability by encouraging people to grow their own fresh produce, which in turn reduces reliance on industrial agriculture and the associated environmental damage. Moreover, urban farming fosters community engagement and provides opportunities for individuals to reconnect with nature in otherwise concrete-dominated environments.

However, despite its many benefits, urban farming also faces significant challenges. Limited space, for instance, is a major constraint in densely populated cities. Additionally, urban farmers often encounter zoning laws that restrict the use of land for agricultural purposes, and they may also struggle with a lack of resources such as water and quality soil. These obstacles make it difficult for urban farming to reach its full potential in many areas. Nonetheless, urban farming continues to grow in popularity, and with the right support and innovation, it could become a significant part of urban life.

Questions

1. What are two major benefits of urban farming mentioned in the passage?

- A) It reduces air pollution and provides jobs.
- B) It reduces transportation needs and promotes sustainability.
- C) It helps people avoid city congestion and makes cities cleaner.
- D) It lowers the cost of food and prevents urban sprawl.

2. According to the passage, which of the following is a major challenge facing urban farming?

- A) Limited access to markets for fresh produce.
- B) Lack of skilled labor in urban areas.
- C) Zoning laws and lack of space.
- D) Increased demand for fresh produce.

3. How does urban farming help reduce environmental damage?

- A) By limiting the use of industrial chemicals in farming.
- B) By reducing reliance on industrial agriculture and transportation.

- C) By promoting the growth of genetically modified crops.
 D) By making cities more eco-friendly in general.

4. Which of the following best describes the tone of the passage?

- A) Critical
 B) Cautiously optimistic
 C) Neutral
 D) Pessimistic

39. Create an essay (500 words) on “The Importance of ethics in Professional Life “applying sensible writing principles. [Unit-IV, CO4, Create, HOT]

40. Design a complete job application with a covering letter and resume for a laboratory technologist post in a hospital.[Unit-V, CO5, Create, HOT]

Summary Sheet

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,21,22,23,24,36	85
CO2	6,7,8,9,25,26,27,37	70
CO3	10,11,12,13,28,29,30,38	70
CO4	14,15,16,17,31,32,39	60
CO5	18,19,20,33,34,35,40	65
Total		350

Unit Wise:

Unit	Q. No	Marks
Unit 1	1,2,3,4,5,21,22,23,24,36	85
Unit 2	6,7,8,9,25,26,27,37	70
Unit 3	10,11,12,13,28,29,30,38	70
Unit 4	14,15,16,17,31,32,39	60
Unit 5	18,19,20,33,34,35,40	65
Total		350

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,2,3,4,5,6,7,9,12,13,14,16,18,19,20,21,22,23,25,30,32,22,34	180
HOT	24,26,27,28,29,31,35,36,37,38,39,40	170
Total		350

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Disclaimer: - This is a Practice Set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.